

Program Curriculum Changes

Please use this form for the following changes: (Please note all of these require GMEC Approval):

Non-ACGME Accredited program changing program length: Submit information regarding educational rationale for changing program length for every trainee.

ACGME Program voluntary withdrawal of ACGME accreditation and recognition: Submit a request to withdraw your programs ACGME accreditation status

Any program (ACGME or Non ACGME) offering combined training opportunities:

Any program (ACGME or Non ACGME) offering alternate pathways

Any program (ACGME or Non ACGME) that has a required curriculum change by their accrediting body

1. Program Name: *
2. Program Director Name: *
3. Program Director Preferred Phone number (If ACGME Program this will be public facing in ADS) *
4. Program Director Email *
5. Program Coordinator Name (First/Last Name): *
6. Program Coordinator Email *
7. Will this program accept trainees on a visa? *

Yes- Willing to accept

No- Not willing to accept

8. Which visa type? *

J1 Visa

H1B Visa

Other Visa

Unknown at this time

9. Which change are you submitting? *

Program Length Change

Renouncing ACGME Accreditation

Major curriculum changes (alternate pathways, combined training opportunities, required curriculum changes)

If you choose Program Length Change, you will only see questions 11,12 & 13.

If you select Renouncing ACGME Accreditation, you will only see questions 9 & 10.

If you select Major Curriculum changes you will see question 10 next.

10. Which one are you submitting a form for? *

Alternate Pathway

Major Curriculum Change

Combined Training Opportunity

Definitions:

Alternate pathways typically include some combination of additional training, demonstration of competency in the specialty, and possibly additional examinations. They are designed to allow exceptional individuals who meet certain criteria to still pursue board certification for certain specialties.

A major curriculum change involves alterations to existing curricular requirements, encompassing additions, deletions, or adjustments. These changes can take many forms, such as incorporating new courses, training modules, or clinical experiences that introduce updated knowledge and techniques. They may also include a specific focus on particular populations, such as underserved communities or various age groups, ensuring a comprehensive education.

A Combined Training opportunity involves adjustments to the length of training, made possible through authorization from an accrediting body. These programs are designed to provide trainees with eligibility for certification in multiple specialties, offering a unified educational experience that may be shorter than completing each specialty program independently.

If you select Alternate Pathway, you will see questions 16-18. If you then select yes to Q19, you will see questions 20-23 and question 28.

If you select Major Curriculum change you will see questions 20-23 and questions 28.

If you select combined training opportunity you will see questions 24-28.

11. Proposed Length of program *

12. Educational Rational for length change: *

The Educational Rationale for changing the length of a program includes several key elements:

Allowing Additional Skill Development: Extending the program duration can provide residents with more time to acquire and refine essential skills, ensuring a higher level of competency and readiness for professional practice.

Continuing Research: Adjusting the length can create opportunities for residents to engage in ongoing research projects, contributing to advancements in their field and enhancing their understanding through practical application.

Meeting Accrediting Body Requirements: Modifications in program length may be necessary to comply with updated standards and requirements set by accrediting bodies, ensuring that the training remains comprehensive and meets all necessary criteria for certification.

13. Please upload a sample training or block schedule *



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14. Proposed effective date for withdrawal (The requested effective date of Voluntary Withdrawal of Recognition for programs must coincide with the end of the current academic year.) *

15. Educational Rationale for withdrawal of ACGME Accreditation *

Withdrawal of ACGME Accreditation Rationale:

- **Pursuing Specialty Board Requirements:** The decision may stem from a desire to align more closely with accreditation requirements designated by the relevant specialty board rather than those set by the ACGME.
- **Program Inactivity or Merging:** Reasons might include the inactivity of the current program or plans to merge with another program, allowing for the consolidation of resources and expertise to enhance the educational experience.
- **Opening the Candidate Pool:** Withdrawing from ACGME accreditation may also be intended to broaden the pool of potential candidates who can be accepted into the program.

16. Please explain the eligibility requirements for acceptance to this alternate pathway *

17. Please provide any documentation supporting this alternate pathway (board eligibility description, other accrediting body description of pathway) *



18. Educational Rationale for offering the alternate pathway through your program *

Educational Rationale for Offering the Alternate Pathway Through Your Program:

- **Alignment with Specialty Board Recognition:** Offering this pathway aligns with the specialty board's recommendations and addresses the evolving demands and standards of the field, as the board has acknowledged the need for such an alternative route.
- **Increased Flexibility and Accessibility:** This pathway provides increased flexibility and accessibility for a broader range of candidates, including those with non-traditional backgrounds or unique professional experiences, thus attracting a diverse group of applicants who bring varied perspectives and skills.
- **Specialized Training:** Focusing on the standards set by the specialty board allows for more specialized and targeted training, ensuring that candidates are better prepared to meet the specific demands and expectations of their chosen specialty, ultimately enhancing the quality of care and innovation in the field.

19. Would this alternate pathway require a change to your current curriculum? *

Yes

No

If you then select yes to Q19, you will see questions 20-23 and question 28.

20. Who is requiring this curriculum change? (if external body please name) *

21. When is this change going into effect? *

22. What are the proposed changes? *

23. Upload current curriculum vs new proposed curriculum *

24. How will this impact your program's current complement?

25. What programs make up this combined training opportunity? (Names and accrediting body) *

26. Length of combined training opportunity *

27. What certifications are available to trainees who complete this combined training opportunity? *

28. Please upload a sample training/block schedule for these changes *

↑ Upload file

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