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New Online Course: Preventing Pressure Ulcers

A new online course in the IHI Open School's professional catalog, *PS 202: Preventing Pressure Ulcers*, provides practical strategies and best practices that aim to help organizations eliminate pressure ulcers.

|| 1 2 3 4 5

IHI Resources: CMS Partnership for Patients

Check out the numerous [free IHI resources on Partnership for Patients topics](#), such as How-to Guides and Mentor Hospitals.



Next on WIHI: IHI's Free Audio Program



Integrating Physical and Behavioral Health:
Illustrations from the Front Lines
July 25 | 2:00-3:00 PM ET
[Enroll now](#) | [Listen to archived shows](#)

Also in the Spotlight

- [Canadian Foundation for Healthcare Improvement](#) teams up with IHI to offer programs that support health care improvement in Canada
- A new [Spanish translation](#) of the "How to Talk to Your Doctor" guide is available from [The Conversation Project](#)

Register with ihi.org – it's free and easy

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* **required field**

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Your email address will be your login for ihi.org. IHI will never share your email address without your permission.

Email*	<input type="text" value="schultec@wusm.wustl.edu"/>
Password*	<input type="password" value="••••••"/> <small>(Passwords are case-sensitive and must be between 6 and 12 characters)</small>
Confirm Password*	<input type="password" value="••••••"/>

Enter requested information and choose e-mail services preferences.

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KNOWLEDGE CENTER

South Africa:
Increasing Access to
Therapy for
HIV-Infected
Pregnant Women

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IHI OPEN SCHOOL

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SEMINARS & TRAINING

STRATEGIC INITIATIVES

VIRTUAL PROGRAMS

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Campaign Approach Improves Antiretroviral Therapy Access

A four-fold increase in HIV-infected women initiated on ART is the result of a targeted campaign approach among health workers to improve access.

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Open School

IHI Open School

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Courses & Certificates

School Resources

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Blog



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'Sue, Can You Smile?'

No one expects mistakes to happen. But sometimes, despite the best intentions, they do. In a new patient story, we meet Sue and her surgeon, Dr. Rae, who were both part of an adverse event that changed their lives.

1 2 3 4 5 6

Download the IHI Open School Mobile App

Now available for iPhones and iPads! [Learn more.](#)



The Spread of the IHI Open School Courses

Universities and health organizations around the world are integrating IHI Open School courses into curricula and training programs. [Explore and join the list.](#)

What We're Reading

- **U.S. News:** How Increasing Medical School Enrollment Affects M.D. Hopefuls
- **The Atlantic:** When the Best Hospitals Are the Worst
- **LA Times:** U.S. Health System Has Flaws, But Not in Quality of Care
- **In-Training:** Choosing Internal Medicine: Reflections from a Graduating Medical School Senior

What's new in the IHI Open School

Newest Resources

Best of Best Patient Testimony: Master Professor Adds Creative

The Science of Improvement On a Whiteboard



Open School

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IHI Open School in the Curriculum

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Courses & Certificates



The IHI Open School offers a range of online courses in quality improvement, patient safety, patient- and family-centered care, managing health care operations, leadership, and population health.

To get started, please select one of the following two options:

Students, Residents, and Faculty



www.IHI.org/StudentCourses

Professionals



www.IHI.org/ProfessionalCourses

Select

Available Courses



Course Catalog



Course Summary Documents

Are you using the IHI Open School courses at your university or organization? Tell us how.

HOME

ONLINE LEARNING

MY LEARNING

Welcome to the IHI Open School online courses!

The IHI Open School offers a range of online courses in improvement capability, patient safety, triple aim for populations, person- and family-centered care, leadership, and quality, cost, and value. Each course takes roughly an hour to two hours to complete and consists of several lessons, which take 15-30 minutes each.

The courses are completely free for students, medical residents, university faculty who teach courses, and users from the [Least Developed Countries](#). You'll take a quiz at the end of each lesson. To pass, you must score 75% or better.

[Click here to browse the courses and get started.](#)  **Select**

If your class requires the **Basic Certificate of Completion**, you are required to take the [16 courses listed here](#).

If you are a professor and would like to track your students' progress,
[Click here to apply for the academic rate.](#)

Links:

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[Continuing Education](#)
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[Curriculum Examples](#)

Technology Requirements

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Patient Safety

PS 100: Introduction to Patient Safety

Lesson 1: Understanding Medical Error and Patient Safety

Lesson 2: Understanding Unsafe Acts

Lesson 3: A Call to Action — What YOU Can Do

PS 101: Fundamentals of Patient Safety

Lesson 1: To Err Is Human

Lesson 2: Responding to Error

Lesson 3: Identifying and Reporting Errors

Lesson 4: Error versus Harm

PS 102: Human Factors and Safety

Lesson 1: Understanding the Science of Human Factors

Select any course

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PS 100: Introduction to Patient Safety

Catalog: [IHI Open School Student](#)

No one embarks on a health care career intending to harm patients. But much too often, patients die or suffer injuries from the care they receive. In this course, you'll learn why becoming a student of patient safety is critical for everyone involved in health care today. First, you'll learn about the human and financial toll of medical error around the world. Next, you'll learn the basics of the psychology of error and try your hand at identifying unsafe acts in real health care cases. Finally, you'll learn five essential behaviors that any health care worker can adopt right away to improve the safety of patients.

Estimated Time of Completion: 1 hour 30 minutes

Type of Activity: Knowledge

Release Date: 11/27/2009

Last Update Date: 3/1/2013

★★★★☆ (90) [View user comments](#)

 Not Started

[View the Next Uncompleted Lesson](#)

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Lesson 1: Understanding Medical Error and Patient Safety

Course: PS 100: Introduction to Patient Safety

A woman dies from untreated internal bleeding. A patient and her family are shaken by a series of medical errors during a long hospital stay. A pharmacist is devastated when fatal mistakes occur on his watch. In this lesson, you'll find out just how many people are affected by medical errors worldwide. You'll go beyond the numbers to watch videos of family members who've lost loved ones to such errors. Finally, you'll explore the reasons that providing safe care isn't always easy in an environment in which powerful drugs, quick decisions, and persistent distractions are the norm.

Estimated Time of Completion: 30 minutes

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Begin Lesson

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Last Name*

Job Title*

Organization Type*

Your Organization* [Please click here to select your organization](#)

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Institute for Healthcare Improvement: Organization Finder

Your organization may already be in our database. Enter the information below and we can help you find your organization.
(*) required field.

Organization / Employer / School *
Washington University
(Please do not use abbreviations, acronyms, or department names)

Organization Location

Country *
United States

State / Province / Region *
Missouri

City / Town *
St. Louis

Select
Or select
 I am not currently affiliated with any organization.

Next > Cancel

Select

The City/Town must be written with the period in "St. Louis"

Primary Role * - Select a Primary Role -

Institute for Healthcare Improvement: Organization Finder

Current Search Criteria

Organization name: Washington University
Location: St. Louis, Missouri, United States

Please select your organization from the results below, or use the Back button to edit your search criteria.

	Organization	City	Category 
<input checked="" type="radio"/>	Washington University School of Medicine	St. Louis	School
<input type="radio"/>	Washington University in St. Louis	St. Louis	School
<input type="radio"/>	Saint Louis University	St. Louis	School
<input type="radio"/>	Saint Louis University Hospital	St. Louis	Hospital
<input type="radio"/>	University of Missouri - St. Louis	St. Louis	School
<input type="radio"/>	Maryville University	St. Louis	School
<input type="radio"/>	Axia College of the University of	St. Louis	School

Or select

I have reviewed the search results and cannot find an appropriate match. Please create a new organization using the information I entered.

Select



Select



Organization Type * Hospital - Teaching

Your Organization * Washington University School of Medicine

(You must fill in organization type before you can select your organization name)

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Primary Role * Student

Address Line 1 * 660 S. Euclid

Address Line 2

City * St. Louis

Country * United States

State/Province/Region * Missouri

Zip Code * 63110

The “student” role must be selected regardless of title.

STUDENT INFORMATION

Students may be eligible for special programming and discounts.

Check this box if you are a full-time or part-time student.

* required field

Year of Graduation * Other

City*

Country*

State/Province/Region*

Zip Code*

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Year of Graduation*

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