End of AY CCC QI Questions

1. Did any of your graduates fail to achieve a Level 4 on ANY Milestone?
2. If yes, what do you think is a potential contributing factor to this? Check all that apply
3. Failure of the resident to focus enough on this skill/area
4. Lack of resources/cases/faculty to allow the resident adequate practice under supervision to achieve Level 4
5. Gaps in your curriculum/teaching in the areas addressed in these Milestones
6. Weak assessment tools for you to evaluate the resident and allow you to document he or she has attained Level 4 skills
7. Weak assessment tools for you to evaluate the resident at an earlier point in training and remediate
8. Faculty don’t complete evaluations
9. Faculty are not thoughtful when they do complete evaluations (such as “straight lining”)
10. Other\_\_\_\_\_\_\_\_\_\_\_\_
11. What Milestones did you have trouble assessing? List numbers

Why? Check all that apply

1. Evaluations not discriminating enough to assign Milestone levels (all residents/fellows rated the same)
2. Evaluations mapped to these Milestones did not address the described skills (evaluations don’t match Milestone language)
3. Don’t have enough evaluations/data points to feel confident in the Milestone assessment?
4. Milestone does not describe a skill that graduates need to practice independently.
5. Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Do the members of the CCC function well together as a group?
7. Are there dominant members who do most of the talking?
8. Are you as PD doing most of the talking?
9. Do “quiet” members feel their voice is heard?
10. Is there much discussion regarding assignment of Milestones levels?
11. How are differing opinions resolved?
12. Is the information to be reviewed pre-sorted into user-friendly formats for the CCC?
13. Are there any evaluations that the CCC does NOT find useful to assign Milestones?
14. What assessment do you rely MOST heavily upon? Why?
15. global assessments by faculty
16. direct observations of specific tasks/procedures
17. 360 evaluations by non MDs
18. peer evaluations
19. self evaluations
20. portfolios
21. in service exams. Do these correlate well with your assigned Milestones?
22. In your annual written anonymous evaluation of the program by the residents/fellows, do you ask how useful your written evaluations are to help them in building their skills?
23. In your annual written anonymous evaluation of the program by the faculty, do you ask them whether they believe their evaluations are helping residents/fellows build their skills?
24. Do you routinely survey your graduates to learn how well prepared they were for practice? If so, has this helped you identify areas for improvement in your curriculum?
25. Were there any areas for potential faculty development that you found during your CCC process?