Resident Transfer Authorization for Release of Records

Throughout the academic year, program directors must exercise due diligence when selecting residency or clinical fellowship candidates from other programs, whether they are from within the GME Consortium or from an outside institution. Before accepting a resident who is interested in transferring, the program director must obtain written or electronic verification of previous educational experiences and a summative competency-based performance evaluation of the transferring resident. This information must be used to determine the appointment level of the candidate into the accepting training program. Program directors must also provide timely verification of residency education and summative performance evaluations for residents and clinical fellows who have expressed an interest to leave a program prior to completion of training to pursue an opportunity at another institution or program within the GME Consortium.

Please collect the information outlined below to proceed with the release of records for a transfer.

I authorize my current program director to release information from my file, including all evaluations, to the program director of

(Program name/Institution)

Resident /Clinical Fellows Name: ____________________________________________
(please print)

Resident /Clinical Fellows Signature: _________________________________________

Name of current ACGME Program: ___________________________________________

________________________________    ______________________________
Please print - Name of current program director   Signature

Date: ________________________________

1) NEW PROGRAM: This release of information form must be completed and forwarded to the current program director at Washington University/Barnes-Jewish Hospital/St. Louis Children’s Hospital GME Consortium upon formal application to a new program.

2) CURRENT PROGRAM: This release of information form must be forwarded to the new program director with the verification of previous educational experiences and summative competency-based performance evaluation as outlined in the ACGME Common Program Requirements III.C.