## AY2022-2023 Annual Program Evaluation (APE) Action Plan and Follow up Template

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| Use this template for tracking Areas of Improvement form the Annual Program Evaluations across multiple years. The intent is to create a summary of improvements achieved, and a working list of areas that are still in need of attention. The template is suggested and you may adapt it in any way you find useful to facilitate program improvement. You also may use attachments or appendices if additional detail is relevant to tracking a given issue. ***(Note: This form should NOT be shared with the Review Committee or with ACGME field representatives during accreditation site visits.)*** |
|  | Areas of Improvement (AY 2021-2022) | Program Aim Number Associated with Item | Intervention/Action Plan | DateInstituted and IndividualResponsible | Expected Resolution (Outcome Measures and Date) | Status (Resolved,Partially Resolved, Not Resolved) |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| … |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- |
|  | Areas of Improvement (AY 2022-2023) | Program Aim Number Associated with Item | Intervention/Action Plan | Date Instituted and Individual Responsible | Expected Resolution (Outcome Measures and Date) | Status (Resolved,Partially Resolved, Not Resolved) |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| … |  |  |  |  |  |  |

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|  | Areas of Improvement (AY 2023-2024) | Program Aim Number Associated with Item | Intervention/Action Plan | Date Instituted and Individual Responsible | Expected Resolution (Outcome Measures and Date) | Status (Resolved,Partially Resolved, Not Resolved) |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| … |  |  |  |  |  |  |

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|  | Areas of Improvement (AY 2024-2025) | Program Aim Number Associated with Item | Intervention/Action Plan | Date Instituted and Individual Responsible | Expected Resolution (Outcome Measures and Date) | Status (Resolved,Partially Resolved, Not Resolved) |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| … |  |  |  |  |  |  |